

## **Second Grade Homework**

**Due: Thursday, October 10, 2017**

**Mrs. Brady:** MrsBradysBunch.com

**Mrs. Hutson:** kathleenhutson.wixsite.com/mysite

**Ms. Hoover:** MsHooverGrade2.shutterfly.com

**Congratulations to all our Mighty Moose winners this week!**

**SPREE:** Second Grade will be going to Bear Creek Park for our SPREE Field trip on October 11. Please let your teacher know if you will need to order a lunch form school and cannot bring a sack lunch form home.

**Parent Teacher Conferences** will be held the week of October 15th. Common conference night for the school will be on Wednesday October 17th from 4:00-8:00. Please be on the lookout for a Sign-Up Genius from your child's teacher this week.

### **Important Dates:**

10/6 Moose is Loose Carnival 2pm

10/11 Second grade SPREE Field Trip- We need volunteers. Please let your teacher know if you can help.

10/15-10/18- Parent Teacher Conferences

10/19- 10/23 Fall Break No School

### **Spelling list:**

worst      word      work      worry      worm      heard

early      learn      earth      regularsugar      dollar

**Name:** \_\_\_\_\_

## Writing Prompt

My favorite thing about Halloween is...

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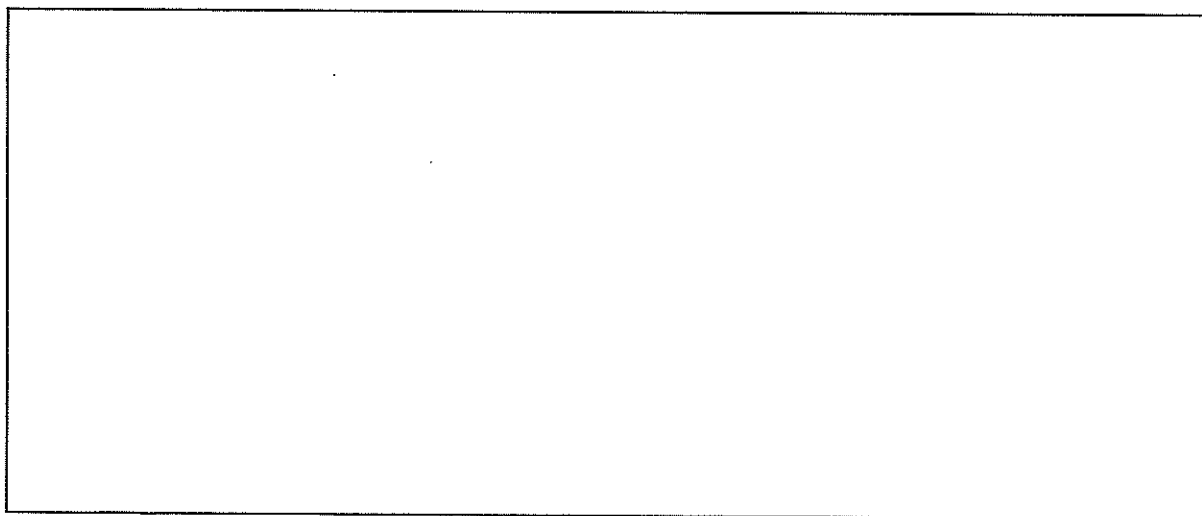
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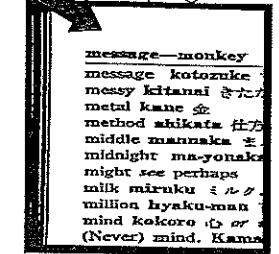
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# Spelling Menu

**Directions: Get 20 Points!** Choose as many activities as you need to make 20 points each week. *Make sure your words are spelled correctly!* You will turn in your spelling homework on ~~Thursday~~ <sup>Thursday</sup> Please label which choice you are choosing for each activity.

<p><b>Count Consonants and Vowels</b> 5 points</p> <p>Make a chart and write each spelling word. Then tell how many consonants and vowels each word has.</p> <table border="1"> <thead> <tr> <th>Word</th> <th>Consonants</th> <th>Vowels</th> </tr> </thead> <tbody> <tr> <td>teacher</td> <td>4</td> <td>3</td> </tr> <tr> <td>stapler</td> <td>5</td> <td>2</td> </tr> </tbody> </table>	Word	Consonants	Vowels	teacher	4	3	stapler	5	2	<p><b>Shape Words</b> 5 points</p> <p>d do don donu donut</p> <p>(or make them boat shaped, wagon shaped, smiley face, etc.)</p>	<p><b>ABC Order</b> 5 points</p> <p>Write your spelling words in ABC order.</p>	<p><b>Using Dictionary</b> 5 points</p> <p>Look up your spelling words in a dictionary. Write the guide words found at the top of each page.</p> 
Word	Consonants	Vowels										
teacher	4	3										
stapler	5	2										
<p><b>Write a letter</b> 10 points</p> <p>Write a letter to someone. Use your spelling words. <u>Underline</u> each spelling word. Follow the letter format discussed in class.</p> <p><b>Parts</b> date, greeting, body, closing, signature</p>	<p><b>Scrabble</b> 10 points</p> <p>Connect spelling words to create a Scrabble board</p> <p>Example:</p> <p>b c a t u b u s u b</p>	<p><b>Using rhymes</b> 5 points</p> <p>Write your words and then write a rhyming word next to each word</p> <p>Example: light— bright brag— drag</p>	<p><b>"NEW" words</b> 5 points</p> <p>Form NEW words by changing 1 or 2 letters in your spelling word.</p>									
<p><b>Use technology</b> 10 points</p> <p>1. Type out your spelling and/or vocabulary words on the computer.</p> <p>or</p> <p>2. Use the website <a href="http://www.wordle.net">http://www.wordle.net</a> to create a word cloud.</p>	<p><b>Question</b> 10 points</p> <p>Write questions with your spelling words.</p>	<p><b>Write a Story</b> 10 points</p> <p>Write a story using the spelling words.</p>	<p><b>Explain the meaning</b> 5 points</p> <p>Read each word and explain to your parents what each word means.</p> <p>(Parents will be responsible for writing a note in the spelling homework if the student chooses this activity)</p>									
<p><b>"Ransom" Words</b> 10 points</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p>	<p><b>Sort the words by parts of speech</b> 5 points</p> <table border="1"> <thead> <tr> <th>word</th> <th>part of speech</th> </tr> </thead> <tbody> <tr> <td>castle</td> <td>noun</td> </tr> <tr> <td>yelled</td> <td>verb</td> </tr> <tr> <td>old</td> <td>adjective</td> </tr> </tbody> </table>	word	part of speech	castle	noun	yelled	verb	old	adjective	<p><b>Sort the words by a category (you get to create the category)</b> 10 points</p> <p>words related to cooking</p> <p>frying baking mixing</p>	<p><b>Picture words</b> 5 points</p> <p>Draw any picture and hide your spelling words in the picture.</p>	
word	part of speech											
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