Beighpeich Peigle 9

Name: _____

Week 3 Spelling Words

Family: Please keep this page at home and continue practicing the words with your child all week.

Pattern Words

Some of these words will be tested.

grumb <u>le</u>	litt <u>le</u>	ra <u>ng</u>	so <u>ng</u>
tumb <u>le</u>	bott <u>le</u>	sa <u>ng</u>	stro <u>ng</u>
cand <u>le</u>	pudd <u>le</u>	ri <u>ng</u>	
hand <u>le</u>	padd <u>le</u>	si <u>ng</u>	
sprink <u>le</u>	drizz <u>le</u>	ru <u>ng</u>	
twink <u>le</u>	puzz <u>le</u>	hu <u>ng</u>	

Memory Words

All of these words will be tested.

want	day
look	or
play	very
come	new
any	out
some	good

\wedge	7				_
\leq 1	Put each list of Memory	Words	in Al	3C ord	ler.
1-)				

-		
want	1.	
or	2	
play	3	
new	4.	
any	5	
good	6.	

y	
day	1.
look	2
very	3
come	4.
out	5
some	6.



Write two Pattern Words that end with -le.



Write two Pattern Words that end with -ng.





Practice every Memory Word using all five steps.

Five Steps to Good Spelling

- 1. Hear the word.
- 2. See the word. (Look at it and then close your eyes and imagine it.)
- 3. Say the word.

- 4. Say the letters in the word aloud.
- 5. Write the word as you say the letters.

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Week 3 Spelling Practice

Family: Please have your child complete this page and take it back so your child's teacher can check the work.

Pattern Words					
grumble.	twinkle	drizzle	rung		
tumble	little	puzzle	hung		
candle	bottle	sang	song		
handle	puddle	ring			

Memory Words				
	want	come	day	new
•	look	any	or	out
	play	some	very	good
				y

$\langle 1 \rangle$	7
7	(

Write the missing letters to complete each Memory Word.

- 1. l _ k
- 2. d
- 3. a ____
- 4. c__ m __

- 5. s __ m __
- 7. o__

- 9. __ew
- - 12. ___oo___



27 Write the Pattern Words.

-ng

- 1. _____
- 2. _____

- -le
- 2.
- 3.

- 10.





EXTRA CHALLENGE PAGE

Kid Inventors

Think about the articles we read in SUPER! Magazine. If you were a kid inventor, what would you like to invent? Get creative.						

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Second Grade Reading Log

Reading for at least 15 minutes a night is expected in second grade. Please write down the titles of books you read, including books you read aloud or your child reads to you.

books you read aloud o	r your <i>chila reads</i> to you.
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